

**INTRODUCTION TO QUESTIONNAIRE ON THE EVALUATION OF THE IMPORTANCE OF SPECIFIC COMPETENCES FOR LAW**

Below are presented a series of competences specific to law. You may add 1-3 additional competences , if you wish, in the space provided at the foot of the list. For each of the listed competences we would ask you to do two things:

- a. Indicate how important you think it is that a student should acquire the competence in his/her education **for the First Cycle**. Please use the values 1 to 4 according to the following key:  
**1=None, 2=Weak, 3=Considerable, 4=Strong.** Please, **select the option** in the corresponding box using the mouse of your computer.
- b. Indicate how important you think it is that a student should acquire the competence in his/her education **for the Second Cycle**. Please use the values 1 to 4 according to the following key:  
**1=None, 2=Weak, 3=Considerable, 4=Strong.** Please, **select the option** in the corresponding box using the mouse of your computer.

The first cycle refers to the BA in law (UK: LLB). The second cycle refers to the Master degree (UK: LLM). If the law degree in your country is undivided by these cycles, please answer only the last column (second cycle). In some jurisdictions the law degree is divided into two tiers but only the highest tier gives access to the legal profession and in other jurisdictions the highest degree is not mandatory for access to the profession. In both cases, please answer the questions in both columns (first and second cycle).

- The law degree in my jurisdiction is divided into a first and second cycle Yes  No
- The law degree in my jurisdiction is an undivided education of (number of years) 3 years   
4 years   
5 years

**LAW**

**Questionnaire for academics**

SPECIFIC COMPETENCES	Importance for First Cycle				Importance for Second Cycle			
	None		Weak		None		Weak	
	1	2	3	4	1	2	3	4
1. Demonstrate knowledge of principal features of the legal system including general familiarity with its institutions and procedures	-	-	-	-	-	-	-	-
2. Demonstrate knowledge of legal principles and values in a wide range of topics extending beyond the core curriculum	-	-	-	-	-	-	-	-
3. Demonstrate some in-depth knowledge of specialist areas	-	-	-	-	-	-	-	-
4. Demonstrate critical awareness in the analysis of the legal order	-	-	-	-	-	-	-	-
5. Ability to identify and apply primary legal sources	-	-	-	-	-	-	-	-
6. Ability to identify and apply all legal sources of relevance for a specific legal issue	-	-	-	-	-	-	-	-
7. Ability to identify societal concerns and values behind legal principles and rules	-	-	-	-	-	-	-	-
8. Ability to identify contemporary debates and engage with these while accurately reporting the applicable law	-	-	-	-	-	-	-	-

9. Ability to make a distinction between reasoning founded on law and policy-based arguments	- - - - -	- - - - -
10. Ability to identify and work with principal aspects of a foreign legal system	- - - - -	- - - - -
11. Ability to act independently in planning and undertaking complex legal tasks	- - - - -	- - - - -
12. Ability to identify and comprehend legal issues	- - - - -	- - - - -
13. Ability to identify relevant legal (including procedural) issues from a large body of unstructured facts	- - - - -	- - - - -
14. Ability to create new or imaginative solutions through approaching a problem by using legal material in different ways	- - - - -	- - - - -
15. Ability to decide whether factual circumstances are sufficiently elucidated for a legal decision	- - - - -	- - - - -
16. Ability to render a reasoned legal decision	- - - - -	- - - - -
17. Ability to draft legal provisions (legislation, contracts)	- - - - -	- - - - -
18. Ability to conduct legal research for giving legal advice	- - - - -	- - - - -
19. Ability to be aware of the need for a multidisciplinary view of legal problems	- - - - -	- - - - -
20. Ability to conduct academic legal research	- - - - -	- - - - -
21. Ability to present knowledge with range of professional presentation skills (oral and written)	- - - - -	- - - - -
22. Ability to write fluent and technically sophisticated prose, using legal terminology accurately	- - - - -	- - - - -
23. Ability to read a range of complex works within and about law and to summarise their arguments accurately	- - - - -	- - - - -
24. Ability to work in cross-disciplinary teams as the legal expert of the team and contribute effectively to its task	- - - - -	- - - - -
25. Ability to advise an interested person on the possible outcome of a case, and outline alternative strategies leading to different solutions	- - - - -	- - - - -
26. Ability to identify and collate relevant statistical or numerical information and use it in a report	- - - - -	- - - - -
27. Ability to use relevant IT-tools, i.e. word-processing, standard information retrieval systems, web-resources, and ability to specify technological tools needed for personal support	- - - - -	- - - - -
28. Ability to reflect on own learning	- - - - -	- - - - -
29. Ability to seek and make use of feedback	- - - - -	- - - - -
30. Awareness of the ethic dimension of legal work	- - - - -	- - - - -
31. Ability to use a foreign legal language	- - - - -	- - - - -
32. Other (specify) - - -	- - - - -	- - - - -
33. Other (specify) - - -	- - - - -	- - - - -
34. Other (specify) - - -	- - - - -	- - - - -